



## Digital systems principles and applications 12th edition pdf download

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The text is comprehensive yet highly readable, clearly introducing the purpose and fundamentals of each topic before delving into more technical descriptions. It is also definition-focused, with new terms listed in each chapter and defined in a glossary. This Twelfth Edition has been thoroughly revised and updated with new material on section-level learning outcomes, Quadrature Shaft Encoders used to obtain absolute shaft positions, troubleshooting prototype circuits using systematic fault isolation techniques, Time Division Multiplexing, expanded discussion of VHDL data objects and more! Copyright © 2017 by Pearson Education, Inc. or its affiliates. All Rights Reserved. Printed in the United States of America. 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ISBN 10: 0-13-422013-7 ISBN 13: 978-0-13-422013-0 Power Transformers Principles and Applications of Applications John J. Winders, Jr. PPL Electric Utilities Allentown, Pennsylvania Mar 1,223 446 2MB Read more Macroeconomics\_ principles, applications, and tools (8th edition).pdf Principles and Applications of Geochemistry Principles and Applications of Tribology Rheology Principles Measurements and Applications Robust Systems Theory and Applications (BSA) Digital Principles and Systems Principles and Systems Principles and Applications 12th Edition Tocci Widmer Moss (A-405) 2 Class Overview Chapter OrganizationThis book can be used either in a one-term course or in a two-term sequence In a one-term course, limits on available class hours might require omitting some topics. The choice of deletions will depend on factors such as program or course objectives and student background. Sections in each chapter that deal with troubleshooting, PLDs, HDLs, or microcomputer applications can be deferred to an advanced course. But our class deals with all section from chapter 1 to chapter 2 in a one-term course. But our class is to study the first course in Digital Circuit design, IC families/interfaces, HDLs, and Troubleshootings) 3 Class Overview First Course in Digital Circuit (Objectives) Homework: 1. Digital number systems : Chap. 3 3. Combinational circuit design : Chap. 4 and 6 4. Sequential circuit design : Chap. 5 and 7 5. IC families/interfaces : Chap 8 6. HDL : Chap. 3, 4, 5, 6 and 7 7. Some troubleshooting examples at the end of chapter Homework: Solve the odd or even number of problems according to the current year Due at the beginning of the mid(first) and final(second) exam. 4 Class Overview Lecture Notes : Grade: Homework(20%) Mid/Final Exam(each 30%) Class Participation(20%) Textbook: 5 8 Student Types Insecure: 25 % Silent: 20 % Independent: 12 % Friendly: 11 % Obedient: 10 % Heroic: 9 % Unmotivated: 4 % - Michigan State University 6 Digital Avices Analog devices 7 Chap. 1 Introductory ConceptChapter Outcomes (Objectives) Distinguish between analog and digital representations. Describe how information can be represented using just two states (1s and 0s). Cite the advantages and drawbacks of digital techniques compared with analog. Describe the purpose of analog-to-digital converters (ADCs) and digital-to-analog converters (DACs). Recognize the basic characteristics of the binary number system. Convert a binary number to its decimal equivalent. Count in the binary number system. Identify a timing diagram. State the differences between parallel and serial transmission. Describe the property of memory. Describe the major parts of a digital computer and understand their functions. Distinguish among microcomputers, microprocessors, and microcontrollers. 8 1-1. Introduction to Digital 1's and 0'sDigital systems deal with things that are in one of two distinct states. The easiest example is anything that is either on or off. On/off switch is a single push button : Fig. 1-1 the ubiquitous on/off symbol The numerical digits used to describe the two states Numeric digits 0 and 1 to represent the two states off and on There are only two digits, we call them binary digits, or bits The digital systems are a bunch of 1s and 0s and pretty accurate. When we organize groups of numeric digits, We can create number systems and number systems are very powerful ways to represent things. 9 1-1. Introduction to Digital 1's and 0'sSome thing as being partially locked the parking brake (set/not set) : engaged to any degree or completely disengaged the engine (running/not running) : running at any speed a button on the trunk lid (pressed/not pressed) : On some cars, opening the trunk when the engine is running requires the parking break to be set, the doors unlocked, and the trunk button to be pressed. Digital circuits observe the state of each component and make a "logical" decision to either open or not open the trunk. For this reason, these conditions are often referred to as logic states After the two states of a system component are defined, one of the digital values (1 or 0) is assigned a state of 1, closed =0), but on a Lexus (a door open is assigned a state of 0, closed =1) Naming conventions for digital signals that help avoid confusion regarding the meaning of 1s and 0s in any system : Chap 3-14 10 1-1. Introduction to Digital 1's and 0'sHow are the states of 1 and 0 represented electrical system but the simplest answer is that a 0 is generally represented by a low voltage (close to 0 V) and a 1 is generally represented by a higher voltage. Common electrical circuits in a home and in an automobile Fig. 1-2 (a) Typical 120 V AC house wiring, Fig. 1-2 (b) Typical 12 V DC automotive wiring, Fig. 1-2 (c) 120 V AC model of a logic circuit Chap. 8 will explain why digital logic circuits operate like Fig. 1-2 (c) and (d) rather than like simple electrical wiring in your home or car The main point is that a 0 is typically represented by the LOW voltage or value near 0 V. The state designated as 1 is typically represented by a HIGH voltage and the value of that voltage and the value of that voltage depends on the technology of the system (Chap. 8). These values of HIGH and LOW are referred to as logic levels. Some digital devices are activated by applying a HIGH [active-HIGH, Fig. 1-3(a)], while others are activated by applying a LOW [active-LOW, Fig.1-3(b)] : Chap. 3 11 1-1. Introduction to Digital 1's and 0'sCommon electrical circuits in a home and in an automobile AC Source Fig. 1-2 12 1-1. Introduction to Digital 1's and 0's(a) The switch supplies the HIGH by connecting the voltage source which supplies current from the battery to the light and activates the light (b) The switch supplies the LOW by connecting the return path from the light to the battery in order to activate the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light to the battery in order to activate the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the LOW by connecting the return path from the light (b) The switch supplies the light (b) The switch levels(high / low), and signal labels(Key\_inserted / Key\_removed) Fig. 1-4 (a) false that key is inserted, 1-4 (b) true that key is removed Fig. 1-4 (c) true that key is removed Fig. 1-4 (d) false that key is removed Fig. 1-4 (c) true that key is inserted, 1-4 (c) true that key is removed Fig. 1-4 (c) true that key is inserted, 1-4 (c) true that key is removed Fig. 1-4 (c) true that key is removed Fig. 1-4 (c) true that key is inserted, 1-4 (c) true that key is removed Fig. 1-4 (c) true that key is inserted, 1-4 (c) true that key is in digital systems. Fig. 1-4 14 1-1. Introduction to Digital 1's and 0'sNow that we know that 1s are represented by a HIGH voltage must be to be considered a 1 and how low the voltage must be to be considered a 0. The answer to this question depends on the technology used to implement the digital system. A defined range of higher voltages is acceptable as a HIGH(1). Another defined ranged of lower voltages that is considered neither HIGH nor LOW(Invalid). Fig. 1-5 15 1-1. Introduction to Digital 1's and 0's5 volt logic system example : Bipolar transistor technology(TTL) Fig. 1-5(a) indicates that in order for circuits using this technology to recognize the input as a 1, it must be a voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(a) indicates that in order for circuits using this technology to recognize the input as a 1, it must be a voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 2 but less than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage greater than 5. Fig. 1-5(b) represents a typical digital waveform for the voltage grea digital system, the exact value of a voltage is not important. A HIGH voltage of 0.3 V represent the exact same information 1(4 Volt output). Likewise, a LOW voltage of 0.3 V represents the same information as 0(0 Volt output). Likewise, a LOW voltage of 0.3 V represents the same information as 0(0 Volt output). such as those defined in Fig. 1-5. Likewise, digital circuits are designed to respond predictably to input voltages that are within the defined 0 and 1 ranges. 16 1-1. Introduction to Digital 1's and 0'sA digital circuit responds to an input's binary level (0 or 1) and not to its actual voltage : Fig. 1-6 Case I and Case II have the same output voltage (Vo) for the HIGH and LOW( 4 V or 0 V), while differing in their input voltage(Vi). Fig. 1-6 17 1-1. Introduction to Digital 1's and 0'sA large part of the worldwide telecommunications system falls in the category of "digital systems." It started as a simple digital system that used only two states to represent information. A telegraph system consisted of a battery a code key (normally open, momentary contact switch), a telegraph wire, and an electromagnetic "clacker." Fig. 1-1 : Telegraph system 18 1-1. Introduction to Digital 1's and 0'sThe telegraph information. The electric signal is either on or off at all times. This relates to modern digital systems that use electrical signals to represent 1s and 0s. A timing diagram shows which state (1 or 0) the system is in at any point in time, and shows the time when a change in state occurs. Fig. 1-2 Timing diagram By displaying one or more digital signals using test instruments such as an oscilloscope, we can compare actual signals to expected operation. Fig. 1-3 Oscilloscope 19 1-2. Digital Signals A light sensor is intended to turn on the streetlights at night. An example of a circuit that could perform this task is shown in Fig. 1-7(a). This circuit's output will produce a logic 1 when no light is present (output a 1 at night and a 0 during the day). Fig. 1-7(b) shows the graph over time of the output of the light sensor. Around dusk, it will change from a 0 to a 1(rising edge or positive edge). Fig. 1-7 20 1-2. Digital Signals Operational Amp. (Comparator) -Non-Zero Reference Input Vref ≠ 0 Non-Inverting Input(Vin) Output(Vo) Inverting Input(Vref) Positive Power Supply(+Vss) - + Vo Vin +Vss -Vss Vref Vo = High (+Vss), When Vin > Vref, Vo = Low (-Vss), When Vin > Vref, Vo = Low (-Vss), When Vin > Vref 21 1-2. Digital Signals Operational Amp. (Comparator) -Zero Reference Input (Zero Crossing Detection) Vref = 0 Vo Vin +Vss -Vss Vref Non-Inverting Input(Vin) Output(Vo) Inverting Input(Vref) Positive Power Supply(+Vss) + Vo = High (+Vss), When Vin < Vref & -Vss = 0 22 1-2. Digital Signals Photo Cell = Photoconductive CellCdS cells are made of Cadmium-Sulfide Light-dependent resistor Resistance is inversely dependent on the amount of light 23 1-2. Digital Signals Need for TimingTiming diagrams show the relationship, over time, between many digital "signals". The block diagram in Fig. 1-8(a) detects the 'edge' at dawn, waits 10 minutes, and then turns off the streetlamp. Fig. 1-8(b) is a timing diagram which shows the input to the circuit as well as the output(relationship between the two signals). The curvy arrows are used to indicate the cause-and-effect relationship between input and output signals. Fig. 1-8 24 1-2. Digital Signals Highs and Lows Over TimeA microwave oven has a switch in the door that tells the system whether the door is closed or open. The switch is open when the door is open and closed when the door is closed as shown in Fig. 1-9(a). The timing diagram in Fig. 1-9(b) depicts the condition of the door over time. Fig. 1-9(b) depicts the condition of the door over time. happens at completely irregular intervals. : Fig. 1-9(b) There is no regularity to the cycle of opening and closing a door(no fixed period of time between events = aperiodic). Assume the sensor makes one clean transition at dawn and another clean transition at dusk(also assume cloudless days and disregard the effects of weather). The sensor tells use whether it is day or night(periodic). : Fig. 1-9(c) and Fig. 1-9(d) Period/Frequency Periodic : the time for one complete cycle is always constant. The frequency of a periodic wave is defined as the number of cycles per unit time (cycles/second). : F = 1/T, T = 1/F Duty Cycle The length of daylight time and nighttime varies with the seasons but the period remains the same. If we want to measure how much of the time a digital signal is in its "active" state(High). Duty Cycle = Active pulse Width / Period = tw/T 26 1-2. Digital Signals Transitions Edges/EventsNo digital signal can truly change instantly from LOW to HIGH. There is a time of transition. Measurements are taken from the 50% point of waveform. Fig Measuring pulse width and period. Chap. 5 will have more to say about measurements of these transitions appear as sharp "edges" (rising or falling edge). = edge triggered Circuit respond to HIGH levels (active HIGH) or LOW levels (active LOW). = level triggered Fig. 1-10 27 1-3. Logic Circuits and Evolving TechnologyLogic Circuits (= Digital Circuits) The manner in which a digital circuit responds to an input is referred to as the circuit's logic. Each type of digital circuit obeys a certain set of logic rules. For this reason, digital circuits are also called logic circuits. We will use both terms interchangeable throughout the text. Logic The manner in which a digital circuits are primarily implemented using very sophisticated integrated circuits (ICs) for their application. Wide variety of available logic ICs. The most common fabrication technologies : chap. 8, Tab.8-9 TTL, CMOS, ECL 28 1-4. Numerical RepresentationsPhysical systems use quantities which must be manipulated arithmetically. Quantities may be represented numerically in either analog or digital form. 2 ways of representing the numerical value of quantities: Analog and Digital Analog Representations A quantity is represented by a voltage, current, or meter Proportional to value of quantity Vary over continuous range of values Examples: automobile speedometer, mercury thermometer, audio microphone 29 1-4. Numerical RepresentationsIn 1875, Alexander Graham Bell figured out how to change his voice into a continuously variable electrical signal, send it through a wire, and change it back to sound energy at the other end. Today, the device that converts sound energy to an analog voltage signal is known as a microphone Audio wave 30 1-4 Numerical Representations continued Digital Representations The quantities are represented not by proportional quantities but by symbols called digits Varies in discrete (separate) steps Examples: digital thermometer, digital speedometer, DMM No ambiguity when reading the value of a digital quantity(discrete nature of digital) Value of analog quantity is often open to interpretation Major difference between analog and digital analog = continuous digital and of a digital analog = continuous digital analog = continuous digital and of a digital analog = continuous digital analog = continuous digital and of a digital analog = continuous digital = discrete Exam 1-1) Analog = continuous digital = discrete Exam 1-2) Analog = continuous digital = d Telephone system Analog system Manipulate analog information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information storage is easy Accuracy and precision are easier to design Information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information Example: Audio amplifier, Magnetic tape recorder/playback equipment, Light dimmer switch Advantages of Digital Techniques Easier to design Information Example: Advantages of Digital Techniques Easier to design Information Example: Advantages of Digital Techniques Easier to design Information Example: Advantages of Digital Techniques Easier to design Example: Advantages of Digital Techniques Easier to fabricated on integrated circuit (IC) chips 32 1-5. Digital and Analog Systems Limitations of Digital Techniques "The real world is mainly analog" "Digitizing always introduces some error" "Processing digitized signals takes time" Using digital in an analog world : Fig. 1-12 1) Convert the physical variable to an electrical signal (sensor) 2) Convert analog input to digital form(ADC) 3) Process digital information 4) Convert digital output back to analog form(DAC) Examples 1) Temperature control system : Fig mixed systems 3) Magnetic levitation system : Fig Both digital and analog techniques employed within the same system. Party-line callers encoded a person's ID by the way they cranked their telephone. When a person turned the crank, it produced a voltage that would cause a bell to ring on every telephone connected to the network The signaling (rings) used digital representation, but voice communication was purely analog. using analog tone signals. 34 1-5. Digital and Analog Systems The rotary-dial phone used a series of pulses, representing the ten decimal digits. In "touch-tone" phones, digital switching information is sent using analog tone signals. The cell phone has digital & analog components, and uses both types of signals. There have been remarkable recent advances in digital technology. Advances will control System requires analog/digital conversions to allow the use of digital processing techniques. 36 1-5. Digital and Analog SystemsFig Block diagram of a CD player Record Sounds from instruments and human voices produce an analog signal in a microphone. This analog signal is converted to a digital information is stored on the CD's surface. Playback The digital information on the CD surface is converted to an analog signal (DAC). Then amplified and fed to a speaker. 37 1-5. Digital and Analog SystemsMagnetic Levitation System Totally analog approach Electro-magnet : winding a coil of wire and controlling the amount of current through the coil. Infrared light beam : the position of the metal object is measured. 38 1-6 Digital Number SystemsMost common number systems Decimal, Binary, Octal, Hexadecimal Decimal System/Base-10 System Composed of 10 symbols or numerals 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 Positional-value(weight) System Value of digit depends on position Fig Decimal position values as powers of 10 Decimal Counting Fig Decimal position values as powers of 10 Decimal Counting Fig SystemComposed of 2 symbols or numerals 0, 1 Positional-value(weight) System Value of digit depends on position Fig Binary counting Signals with Numeric Quantities Representing Binary Quantities Use any device with only two states Switch, Punched paper tape, Wiring matrix, Light bulb, Diode, Relay, Transistor, Photocell, Thermostat, Mechanical clutch (a) switch, (b) punched paper tape, (c) wiring matrix 41 1-7 Representing Signals with Numeric Quantities Temperature data sampled hourly. Fig. 1-17 Red line indicates analog, and the data you have recorded is digital because you assigned a discrete integer number to the quantity each hour. Fig shows a continuous plot of the temperature on an early summer day which starts out cool but warms up rapidly around 10 am. After 11 am, a thunderstorm comes through and the temperature drops very suddenly and drastically. 42 1-7 Representing Signals with Numeric Quantities Temperature Measurements Fig. 1-18 Your temperature measuring device is rather crude and can only measure in 10 degree increments (any temperature between 60 and 69 will read 60 degrees). Fig. 1-18(a) table of data shows the data taken from this day's temperature readings at every hour. Fig. 1-18(b) graph of hourly sample is close to the analog signal even though some of the detailed slow changes are undetected. Fig. 1-18(c) graph of samples every 2 hours. This example is intended to point out several things about representing analog signals as digital quantities. 1. the major event of the day(rapid increase in heat followed by a sudden drop) did not happen : Fig. 1-18(c) 2. a list of measurements taken at regular intervals are called samples. 3. quantization error due to the limitations of the measuring device(10 deg steps). 4. how often a sample is recorded has a huge impact on the accuracy of the reproduction. 5. the more frequently samples are taken, the more accurately the signal is represented. 43 1-7 Representing Signals with Numeric QuantitiesFig. 1-18 44 1-8 Parallel and Serial Transmission Fig (a) Parallel (b) Serial Trade-off Parallel : faster Serial : circuit simplicity Fig. 1-19 45 1-9 Memory Memory Retaining it's response to momentary inputFig Comparison of non-memory and memory operation Memory elements Latch and Flip-flop : chap. 5 Fig. 1-20 46 1-10 Digital Computer A system of hardware that performs arithmetic operations, manipulates data(usually in binary form), and makes decisions. Program : A sequence of instruction The computer takes the instruction codes from memory one at a time and performs the operation called for by the code (instruction cycle). Major parts of a computer Fig Functional diagram of a digital computer Input Unit, Memory Unit, Control Unit, ALU, Output Unit of a computer Fig Functional diagram of a digital computer fig Functional diagram of and for controlling and performing the various operations called for by the instruction (instruction cycle). 47 Fig. 1-21 Functional diagram of a digital computer Central Processing Unit (CPU) Arithmetic/ Logic Input Control Output Data, information Memory Control Signals Data or information 48 1-10 Digital Computer Types of computers There are many ways to categorize computers and many names for different types of computers Classified according to Physical size microcomputer, minicomputer, minicomputer, minicomputer Smallest type of computers consists of several IC chips including a microprocessor chip, memory chip, and input/output interface chip. Microcontroller Not a general-purpose, Dedicated or Embedded controller Microcomputers surrounded by specialized support hardware to make it easy to control things All in a single integrated circuit = Single chip microcontroller (included in I/Os & memory) 49 1-10 Digital Computers in this textbook 1. High-end Computers The very powerful systems can handle lots of tasks and produce results very quickly. Supercomputers, clusters, servers, mainframes 2. Personal Computers A general purpose computer can run many different applications, desktops, laptops, notebooks, tablets, and cell phone 3. Embedded Controller The single chip computers and is intended for use by individual people. things and communicate with other devices. These computers are embedded in so many commercial products. The designer gives an embedded controller one program for the rest of their life. 50 1-10 Digital Computer Memory : ROM, RAM, Flash MemoryThe fundamental purpose of all memory devices is to store a group of 1s and 0s. The goal for all memory devices is to make it smaller, lower power, faster, and less expensive. Mechanical hard drives store data using Flash technology on special transistors. The data on these devices must be remembered, even if power is removed from the storage device. : SSD, Flash Memory The working memory of your computer (very large number of bits) where the apps are accessed when they are active is made from dynamic RAM which stores data on capacitors. : DRAM The video memory must be very fast. : SRAM Memory locations are identified with an address. : address bus The contents of any given memory location will be a binary number referred to as data. : data bus 51 1-10 Digital Computer system (embedded computer system (embedded in each phone) controls the digital subsystems and other build-in applications of a cell phone Exam 1-3) The roll of your cell phone's embedded computer ALU is in the CPU within the microcomputer ALU is a digital circuit that can perform basic arithmetic by adding binary numbers Addition, subtraction, division, and multiplication, division, and multiplication -Chap, 6 Memory, Video, Audio CCD has many little rows and columns of sensors that measure light and produce a binary number that represents the brightness of each spot, then these binary numbers are stored in the memory : Fig. 1-19(a), (b) - Chap. 5/7/11/12 Displaying the image on an LCD screen is the reverse process of storing an image in memory : Fig. 1-19(c) 52 1-10 Digital Computer Digital Progress Today and TomorrowMemory, Video, Audio - continued. The voice signal from your microphone is converted to a string of digital(binary), then these binary numbers are transmitted using an analog radio frequency.- Chap. 9 Digital Progress Today and Tomorrow You will be able to become one of the pioneers on the these new frontiers of technology The FCC is discontinuing the analog transmission of the NTSC format TV (Digital HDTV revolution) Wireless WIFI networks allow us to use computers on line in restaurants, airports, and all over campus Your GPS system picks up microwave signals from space to tell you exactly where you are on a map of the world Farmers let their tractors drive themselves through the fields How soon the car drive itself? 53 1-10 Digital Computer Digital Progress Today and TomorrowWhy should the contents of this book and the subject of digital systems matter to you ? To answer that question, just think about the inventions that have changed how we do things since the year 2000. If you cannot think of ten examples, use the internet to look for inventions of the twenty-first century. As you look at lists generated by lots of people, ask yourself one simple question: Is any part of this invention a digital systems will help you If you want to be a part of great innovations of the next 50 years. As technology makes the building blocks of digital systems faster, smaller, lower power, and less expensive, you will be able to find new ways to use them to solve the world's problems. 54 Minicomputer Handles processing asks for multiple usersHelps small and medium businesses with tasks such as: Payroll Engineering Accounting 55 Mainframe Computer This closet-sized system unit for the IBM S/390 mainframe contains the processing unit, memory, and circuitry to support multiple terminals. 56 Super Computer configurable with six to 2,048 processors, provides the computing power to tackle the world's most challenging computing problems. digital systems principles and applications 12th edition pdf free download

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