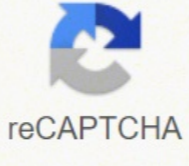




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Chapter title

Adventure and Invention: An Era of Daring

Gilded Age and Progressive Era Reference Library
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About This Publication

Gilded Age and Progressive Era Reference Library, 2007

Focuses on the significant social and cultural changes that occurred in the years 1870-1910.

About This Publication
 Table of Contents
 Book Index List of Illustrations

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Some chapters do not have an author. For an APA reference, begin with the title. In this case, lead with "Adventure and invention: An era of daring." An in-text citation would begin with "Adventure" as in ("Adventure", 200, p. 223).

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Magazine Article

Schaefer, N. K., & Shapiro, B. (2019, September 6). New middle chapter in the story of human evolution. *Science*, 365(6457), 981-982.
<https://doi.org/10.1126/science.aay3550>

Schulman, M. (2019, September 9). Superfans: A love story. *The New Yorker*.
<https://www.newyorker.com/magazine/2019/09/16/superfans-a-love-story>

Parentetical citations: (Schaefer & Shapiro, 2019; Schulman, 2019)
Narrative citations: Schaefer and Shapiro (2019) and Schulman (2019)

Introduction

(e.g. Tsuji, Yabumoto, Tanaka & Peter, 2008; Tsuji, 2008b)
 Tsuji (2008a, 2008b)
 Shirgaonkar, MacIver and Patankar (2009).
 (Sorensen, 2006)

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Bishop 8

Notes

1. John Cimprich and Robert C. Mainfort Jr., "Fort Pillow Revisited: New Evidence about an Old Controversy," *Civil War History* 28, no. 4 (1982): 293-94.

2. Quoted in Brian Steel Wills, *A Battle from the Start: The Life of Nathan Bedford Forrest* (New York: HarperCollins, 1992), 182.

3. Shelby Foote, *The Civil War, a Narrative: Red River to Appomattox* (New York: Vintage, 1986), 110.

4. Nathan Bedford Forrest, "Report of Maj. Gen. Nathan B. Forrest, C. S. Army, Commanding Cavalry, of the Capture of Fort Pillow," *Shotgun's Home of the American Civil War*, <http://www.civilwarhome.com/forrest.htm>.

5. Jack Hurst, *Nathan Bedford Forrest: A Biography* (New York: Knopf, 1993), 174.

6. Foote, *Civil War*, 111.

7. Cimprich and Mainfort, "Fort Pillow," 305.

8. *Ibid.*, 299.

9. Foote, *Civil War*, 110.

10. Wills, *Battle from the Start*, 187.

11. Albert Castel, "The Fort Pillow Massacre: A Fresh Examination of the Evidence," *Civil War History* 4, no. 1 (1958): 44-45.

12. Cimprich and Mainfort, "Fort Pillow," 300.

13. Hurst, *Nathan Bedford Forrest*, 177.

14. *Ibid.*

15. Dudley Taylor Cornish, *The Sable Arm: Black Troops in the Union Army, 1861-1865* (Lawrence, KS: University Press of Kansas, 1987), 175.

First line of each note is indented 1/2" (or 5 spaces).

Note number is not raised and is followed by a period.

Authors' names are not inverted.

Last name and title refer to an earlier note by the same author.

Notes are single-spaced, with double-spacing between notes. (Some instructors may prefer double-spacing throughout.)

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Seventh Edition (2.27) APA Headings Level Format 1 Centered, Boldface, Title Case Heading Text begins as a new paragraph. 3 Flush Left, Boldface Italic, Title Case Heading Text begins as a new paragraph. It reflects the most recent printing of the manual as of January 2020. For instance, rather than writing "I don't know who wrote this note, but he/she has good handwriting," you might write something like "I don't know who wrote this note, but they have good handwriting." Additionally, "they" should be used for a person who uses "they" as their personal pronoun. Use quotation marks around linguistic examples rather than highlighting these examples with italics. Professional papers include a running head on every page, including the title page. Thus, non-human relative pronouns like "that," and "which" are recommended for animals and inanimate objects, rather than "who." Bias-Free Language (Chapter 5) The seventh edition of the manual updates guidelines for writing about "age, disability, gender, racial and ethnic identity, and sexual orientation" to bring them in line with current best practices. 2 Flush left, Boldface, Uppercase and Lowercase Heading Text starts a new paragraph. The seventh edition of the APA Publication Manual contains a number of updates and additions designed to make APA style more useful for students, teachers, and other educational stakeholders. 2 Flush left, Boldface, Title Case Heading Text begins as a new paragraph. Font guidelines are now somewhat looser in order to account for differences in computer specifications and users' accessibility needs. Tables and Figures (Chapter 7) Though the formatting for tables and figures has not dramatically changed from the sixth edition, a few relevant changes are as follows: Tables and figures are now formatted in parallel—in other words, they use consistent rules for titles, notes, and numbering. Paragraph text continues on the same line as the same paragraph. So long as the same font is used throughout the text of the paper, a variety of fonts are acceptable. The American Psychological Association (APA) updated its style manual in the fall of 2019. This resource presents a list of important differences between the sixth and seventh editions. The section labels for abstracts and reference lists follow the conventions for level one headings (i.e., in addition to being centered and written in title case, they are also in boldface). Headings are distinguished only by the use of italics, indentation, and periods. Paper Formatting (Chapter 2) The Title Page (2.3) The newest edition of the APA manual recommends different title pages for students and professionals. For example, "cisgender men" is more specific than "men." Similarly, "Korean Americans" is more specific than "Asian Americans" or "Asians." When describing differences between groups of people, focus on the qualities that are relevant to the situation at hand. If the conversation took place over time, provide a date range or a general date. Mechanics of Style (Chapter 6) In terms of mechanics, the seventh edition of the APA Publication Manual contains a variety of minor changes from the sixth edition. However, the "Running head:" label used in the sixth edition is no longer used. However, you do not need to provide an in-text citation or a reference list entry. Paragraph text continues on the same line and continues as a regular paragraph. For example, in a scientific report following APA style, a report contains three sections: Method, Results, and Discussion. For instance, "a man with epilepsy" is generally preferable to "an epileptic" or "an epileptic man." Similarly, avoid using adjectives as nouns to describe groups of people (e.g., "the poor"). The label "DOI:" is no longer used for entries that include a DOI. Oral Traditions and traditional knowledge of Indigenous peoples are now treated as a distinct source category. Use "person-first" language whenever possible. Most pertain to electronic sources. In general, respect the language that people use to refer to themselves, and understand that the language used to refer to certain groups of people can and does change over time. Note: This page reflects the latest version of the APA Publication Manual (i.e., APA 7), which released in October 2019. The running head should either be identical to the paper's title, or a shortened form of the title that conveys the same idea. Include the person's name, the name of the indigenous group or nation to which they belong, their location, any other relevant details, the words "personal communication," and the date of the communication. Instead, simply indicate that the quote is from a research participant in the text. 4 Indented, boldface, italicized, lowercase paragraph heading ending with a period. Tables and figures may now be presented either in the text of the document or after the reference list on separate pages. These include changes to the ways academic papers are formatted, changes to the ways sources are cited, and more. Two of the most important are the following: Use one space after a period at the end of a sentence unless an instructor or publisher dictates otherwise. Recognize also that group members may not always express total agreement about this language. Writing Style and Grammar (Chapter 4) The most important changes here relate to pronoun usage, though it may bear mentioning that the APA has endorsed the "singular they" on its website for years prior to the release of the new manual: The seventh edition of the APA Manual endorses the use of "they" as a singular pronoun. In-Text Citations (Chapter 8) Changes and updates to in-text citation procedure in the seventh edition include the following: Regardless of the medium of the source, all sources with three authors or more are now attributed using the name of the first author followed by "et al." The only exception to this occurs when doing so would create ambiguity (e.g., if two papers have first-listed authors with the same name). If no directions are given, students may use the APA-specified title page for students, which includes: the title of the paper, the name of each author of the paper, the affiliation for each author (typically the school being attended), the course number and name for which the paper is being written (use the format used by the school or institution (e.g., ENGL 106), the course instructor's name and title (ask for the instructor's preferred form if possible; e.g., some instructors may prefer "Dr.," "Ms.," "Mrs.," "Mr.," or a different title), the assignment's due date written in the format most common in your country (e.g., either January 3, 2020, or 3 January 2020 may be appropriate), a page number (which also appears on the following pages). Use specific labels rather than general ones when possible. If the information was not recorded, but was gleaned from a personal interaction, use a modified form of the personal communication citation. Plural verbs should be used when "they" is referring to a single person or entity (e.g., use "they are a kind friend" rather than "they is a kind friend"). Instead, use these adjectives to describe specific nouns or use descriptive noun phrases (e.g., "people living in poverty"). In short, you should end the database/archive portion of the citation entry with a period, then provide the DOI or URL. 5 Indented, italicized, lowercase paragraph heading ending with a period. Professional title pages include: the title of the paper, the name of each author of the paper, the affiliation for each author, an author note (if desired), a running head (which also appears on the following pages, a page number (which also appears on the following pages). Finally, work closely with indigenous keepers of traditional knowledge to ensure that the knowledge is reproduced only with the permission of relevant indigenous stakeholders. Note also that student papers now lack a running head. In these cases, list as many names as needed to differentiate the papers, followed by "et al." Example: Fannon, Chan, Ramirez, Johnson, and Grimsdottir (2019) and Fannon, Chan, Montego, Daniels, and Miller (2019) can be cited as (Fannon, Chan, Ramirez, et al., 2019) and (Fannon, Chan, Montego, et al., 2019), respectively. In both cases, derivatives of "they," like "them," "their," "themselves," and so on should also be used accordingly. If attributing the quote to a pseudonym, enclose the name in quotation marks the first time you use it. Each of these sections start with level 1 headings: Method (Level 1) Site of Study (Level 2) Participant Population (Level 2) Teachers (Level 3) Students (Level 3) Results (Level 1) Spatial Ability (Level 2) Test One (Level 3)

Teachers with Experience. (Level 4) Graduate Teaching Assistants (Level 4) Tulip Nation, lives in Portland, Oregon, September 2017, we discovered connections between... In both cases, capitalze not only the name of indigenous groups and nations (e.g., Crow, Seminole, Narragansett), but also most terms derived from indigenous culture (e.g., Oral Tradition, Elder, Traditional Knowledge, Vision Quest). Quotations from research participants should be formatted like normal quotations (e.g., if they are longer than 40 words, use a block quotation). In general, each distinct section of an academic paper should start with a level one heading. The guidelines are too extensive to reproduce here, but a few of the most important and general instructions are described below. This chapter also contains expanded guidelines that clarify a variety of mechanical issues, like whether certain proper nouns should be capitalized. Students are directed to follow their instructors’ directions with regards to title page formatting. The guidelines are too extensive to reproduce here, so consult chapter 6 for additional information. All headings are now written in title case (important words capitalized) and boldface. For example, in a study of sex chromosome-linked illnesses, study participants’ biological sexes are probably relevant, while participants’ sexual orientations are probably not. For your convenience, locations in the print versions of the sixth and seventh editions of the APA manual associated with each change are provided below where possible. 3 Indented, boldface, lowercase paragraph heading ending with a period. Paragraph text continues on the same line as the same paragraph. These include the following: Running heads are no longer required for student papers. The equivalent resource for the older APA 6 style can be found here. 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(Level 5) Test Two (Level 3) Kinesthetic Ability (Level 2) Other Paper Format Changes A handful of additional formatting changes are recommended in the seventh edition. New guidelines describe how to present quotations from research participants. New guidelines describe how to use DOIs and URLs when citing sources obtained from academic research databases or online archives. The manual also advises against anthropomorphizing language. Consult chapter 5 of the APA Publication Manual (7th ed.) for more details. For sources with more than 20 authors, after the 19th listed author, any additional authors’ names are replaced with an ellipsis (...) followed by the final listed author’s name. Do not place an ampersand before the final author’s name. Sixth Edition (3.03) APA Headings Level Format 1 Centered, Boldface, Uppercase and Lowercase Headings Text starts a new paragraph. For example, one might write that a computer user should press the “F” key, rather than press the F key. 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If subsequent printings are released to correct errors or misprints (as was the case for the sixth edition), this page will be updated as needed. While there are too many changes to list here, we’ve chosen to focus on the changes that are most pertinent to students and teachers. For a much more detailed list of changes, consult the Introduction chapter of the APA Publication Manual (7th ed.), which is available from the APA in PDF form here.

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